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Mathematical Models:  
Homework Examples  
from ACE Investigation  
1: Exploring Data  
Patterns, ACE #1  
Investigation 2: Linear  
Models and Equations,  
ACE #4 Investigation  
3: Inverse Variation,  
ACE #9 Investigation  
4: Variability and  
Associations in  
Numerical Data, ACE  
#5

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**Models: Homework  
Examples from ACE**  
n Thinking With  
Investigation 2 4  
Mathematical

Models, you will model relationships with graphs and equations, and then use your models to analyze situations and solve problems. You will learn how to:

- Recognize linear and nonlinear patterns in tables and graphs
- Describe data patterns using words

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Models

and symbols

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Thinking with  
Mathematical Models:  
Linear & Inverse  
Relationships  
(Connected  
Mathematics 2)  
[Glenda Lappan, James  
T. Fey, William M.  
Fitzgerald, Susan N.  
Friel, Elizabeth Difanis  
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Linear & Inverse Relationships (Connected Mathematics 2)

### **Thinking with Mathematical Models: Linear & Inverse ...**

Thinking With Mathematical Models2Investigation 5 Answers | Investigation 5 There is evidence



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### Investigation 2.4

that if parents d. smoke, adult children are more likely to become smokers. 22.5, of adult children with both parents who smoke also smoke as compared to the 13.9, for adult children when neither parent smokes.

## **Answers |**

### **Investigation 5 - 126**

#### **Math**

Draw a line that models the pattern in the (students, trees)

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## PDF Thinking With Mathematical Models Investigation 2.4

data. b. Write an equation for your linear model. c. Use your model to complete the table below. Number of students 4 8 12 16 20  
Actual number of trees planted 100 180 300 380 450  
Number of trees predicted by model  
Residual d. What do the residuals tell you about the accuracy of your ...

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Mathematical**  
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PDF Thinking With  
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**Models - Unit Test  
Review Sheet**

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Mathematical Models  
Investigation 2.4  
Modeling Linear and  
Inverse Variation data  
patterns. ACE #1

Answers. ACE #2

Answers. ACE #3

Answers. Thursday,  
October 4th.

CLASSWORK - TWMM  
Unit Test HOMEWORK -  
NONE!! Wednesday,  
October 3rd.

CLASSWORK - TWMM  
Unit Test Review

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Mathematical  
Models -  
Investigation 2 4

**1. Thinking With  
Mathematical  
Models - Mr.  
Dutelle's Math ...**

In Thinking With  
Mathematical Models,  
your child will model  
relationships with  
graphs and equations.  
They will use models to  
analyze situations and  
solve problems. The  
Investigations in this

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Models  
Investigation 2.4

Unit will help them understand the following ideas.

Represent data using graphs, tables, word descriptions and algebraic expressions.

### **CMP3 Grade 8 - Connected Mathematics Project**

Thinking With  
Mathematical Models 6  
Investigation 2.

Answers | Investigation  
2 59. A, B, and D;  $r =$   
 $n^2 + 3$ ,  $(-3)$  and  $r = (n$

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Mathematical  
Models  
Investigation 2.4  
Thinking With  
Mathematical Models 7  
Investigation 2 ...

## **Answers | Investigation 2**

inverse relationships in  
Thinking With  
Mathematical Models.  
56. a. C is the cost for t  
minutes. Stellar  
Cellular:  $C = 13.95 + 0.39t$ , Call Any Time:  $C = 0.95t$  \$50 Cost of  
Cell Phone Plans Stellar

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PDF Thinking With  
Mathematical  
Cellular Call Any Time  
0 10 20 30 40 50 \$0  
\$40 Frogs, Fleas, and  
Painted Cubes  
Investigation 2

**Answers |**  
**Investigation 2**

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Vocabulary. ACE  
Answers. ACE Answers.  
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These are available to  
students/families to aid

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and assist, and not to replace homework. Also, note the book title. They are in order by book name, and not by unit number.

### **ACE Answers - Randy Hudson - Google Sites**

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Mathematical Models 1  
Investigation 4.

Answers | Investigation  
4 Figure 3 20 10 40 50  
30 60 70 80 90 100 0 0  
20 30 50 70 90 10 40



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60 80 100 ... Thinking  
With Mathematical  
Models 4 Investigation  
4. Answers |

Investigation 4  
Connections 14. a. A  
ratio greater than 1  
means arm span is  
greater than height. On  
a plot of

### **Answers |**

### **Investigation 4**

Thinking With  
Mathematical Models .  
Investigation 3. A C E.  
Answers | Investigation

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Mathematical  
Models  
Investigation 2.4

3. Extensions. 42. a. If  $x$  is the number of tickets sold and  $y$  is the profit, then  $y = 4.5x - 150$ . b. ... Thinking With Mathematical Models Investigation 3.

A C E. Title:

CMP3\_G8\_TM\_ACE3

Author

### **A C E Answers | Investigation 3 Applications**

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Investigation 2. A C E.

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Mathematical  
Models  
Investigation 2 4

Answers | Investigation  
2. In Exercises 31–34,  
students should list  
three values in the  
given interval. 31.  $x \leq$   
3 32.  $x < 6$  ... Thinking  
With Mathematical  
Models. Investigation  
2. A C E. Answers |  
Investigation 2. 59. A,  
B, and D;  $r = n^2 + 3n$ ,  
 $r = n(n + 3)$ , and  $r =$   
 $(n + 3)n$  60. 6 ...

**A C E Answers |**  
**Investigation 2**  
**Applications**

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### Mathematical

rganizing and displaying the data from an experiment or survey can help you spot trends and make predictions. When the data show a linear trend, you can find a graph and equation to model the relationship between the variables. You can then use the model to make predictions about values between and beyond the data values.

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**Linear Models and  
Equations**

Thinking with  
Mathematical Models.  
Linear and Inverse  
Variations Investigation  
1 Investigation 2  
Investigation 3  
Investigation 4  
Investigation 5: 2:  
Looking for Pythagoras.  
Pythagorean Theorem.  
Investigation 1  
Investigation 2  
Investigation 3  
Investigation 4

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Mathematical  
Models;  
Investigation 2 4  
Investigation 5: 3:  
Growing, Growing,  
Growing. Exponential  
Relationships  
Investigation 1

**Math - 8th Grade -  
Miss Gluski**

Thinking With  
Mathematical Models  
Answers 02143657  
1011121314158 9 x y  
Thickness (layers)  
Bridge Strength 0 50  
100 150 200 Breaking  
Weight (pennies) 250 0  
00200010271993941\_

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Page 1

**Thinking With  
Mathematical  
Models Answers**

wide. What is the length  
/ of the pool table?

Write an equation to  
model the

situation. Then solve  
the equation for /. 1 2 2

g 3 g Name \_\_\_\_\_ Date  
\_\_\_\_\_ Class \_\_\_\_\_ Skill:

Solving Equations  
(continued) Thinking

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Models Investigation 1  
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**Additional Practice  
Investigation  
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My Savvas Training

**My Savvas Training**  
CMP2 - Thinking with  
Mathematical Models.  
Investigation 2: Linear  
Models and Equations.  
Created by Amanda  
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## PDF Thinking With Mathematical

Johnston. This is a word document containing the vocabulary words for Investigation 2. It includes a picture of a blank linear model that can be used as a visual for the notes.

### **CMP2 - Thinking with Mathematical Models - Investigation 2 ...**

Thinking with  
Mathematical Models  
Topics. Represent data  
using multiple

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Mathematical

representations,

recognize and use  
linear and non linear  
(inverse variation)

models, use residual  
analysis, use scatter  
plots, two way tables,  
correlation coefficients,  
and standard  
deviation...

Investigation 4 (NEW) -  
Variability and  
Association in Numeric  
Data.

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Mathematical  
Investigation 2 4

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ecf8427e.